

BSKD-603: Iqbal and Kashmir

Type: Major

Credit Hours: 3

Introduction

This course provides an overview of the life history of Dr. Allama Muhammad Iqbal and his relation with this region. The course will help students to learn about the relation of Dr. Allama Muhammad Iqbal and his struggle for the people of Kashmir on its historical perspective. The course is designed, keeping in view the need, interest and the level of the students.

Course Objectives:

1. To equip the students with knowledge about Dr. Allama Muhammad Iqbal and his relation with this region.
2. To highlight the historical and political struggle of Dr. Allama Muhammad Iqbal for the people of Kashmir.

Course Contents:

Unit-I

- 1.1 Iqbal's forefathers
- 1.2 Politics of Kashmir and Iqbal
- 1.3 Iqbal and Famous Personalities of Kashmir:

Unit-II

- 2.1 Urdu work of Iqbal on Kashmir:
- 2.2 Mula zada zehgam lolabi Kashmiri ka byaz
- 2.3 Persian work of Iqbal and Kashmir:
- 2.4 Kashmir
- 2.5 Mula Zada Tahir Ghani Kashmiri
- 2.6 Saqi nama

Learning Outcomes:

The students will enhance their knowledge regarding contribution of Allama Iqbal towards Kashmir.

Teaching-Learning Strategies:

The following techniques will be used in the said program

- Lectures on physical basis
- Presentations
- Group Discussions
- Assignments / Quizzes / Projects
- Seminars / Symposiums
- Research Based Tours

Assignments-Types and Number with calendar:

Assignments will be furnished under the supervision of course instructor by using the modern techniques of research. Assignments and Quizzes will cover twenty (20) marks out of 100 marks and will due by the end of 8th/9th week of education of the concerned semester. Mid Term examinations will be held after the completion of 8 / 9 week of education as well as Final Term examinations will be held after the completion of 16 / 18 week of education.

Assessment and Examinations:

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	It takes place at the mid-point of the semester
2.	Formative Assessment	25%	It is continuous assessment. It includes classroom participation, attendance, assignments and presentations, homework, attitude and behavior, hands-on-activities, short tests, quizzes etc.
3.	Final Assessment	40%	It takes place at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

Suggested Readings:

- Afaqi, Sabir. (1977). *Iqbal aur Kashmir*: Lahore.
- Rasool Mahr, Ghulam. (1997). *Matalib-i-Zarb-i-Kalim*: Lahore.
- Rasool Mahr, Ghulam. (1997). *Matalib-i-Bang-i-Dara*: Lahore.
- Yousaf Bukhari, M. (1988). *Intikhab-i-Kalam-i-Mahjoor*: Lahore.
- Ghulam Ahmed Mahjoor, Pirzada. (1983). *Kuliyat-i-Mahjoor*: Srinagar.
- Nabi Khiyal, Ghulam. (1990). *Iqbal aur Tahrik-i-Azadi Kashmir*: Lahore.
- Ahad Azad, Abdul. (1982). *Kashmiri Zuban aur Shairi*: Srinagar.
- Nath Bazaz, Prem. (1982). *History of Freedom Struggle in Kashmir*: India.
- Sufi, G.M.D. (1948). *Kashir, (vol. I & II)*: Lahore.
- Mahjoor, Israel. (1995). *Kuliyat-i-Mahjoor*: Abbotabad.
